

Årsplan for engelsk 8.a 2026/2027

Årsplanen er en vejledende plan, der er fleksibel, således at ændringer meget vel kan forekomme, hvis klassen eller jeg skulle få gode idéer i løbet af skoleåret. Aktiviteter, læringsmål og tegn på læring er dynamiske igennem skoleåret. Sideløbende arbejdes der med grammatik.

Ret til ændringer forbeholdes

Uge	Emne	Læringsmål	Evaluering
33 - 36	Subcultures Gyldendal - https://engelsk.gyldendal.dk/topics/from-subculture-to-mainstream	❖ You should be able to define what a subculture is and give examples of different subcultures. ❖ You should be able to understand and use relevant vocabulary when talking about subcultures. ❖ You should have knowledge about stereotypes and be able to relate this to your own life and the society around you. ❖ You should be able to participate in a discussion about subcultures and express your own thoughts and opinions about different subcultures, and how subcultures affect your own life as well as society.	❖ Skriftlige besvarelser ❖ Mundtlig gennemgang på klassen ❖ Makkerarbejde ❖ Afleveringer ❖ Quiz

37 - 40	Bend it like Beckham	❖ Sprog og ordforråd: Lær at forstå og bruge centrale engelske ord og vendinger relateret til sport, følelser, hverdagsliv og britisk slang. ❖ Lytning og læsning: Træn evnen til at forstå talt engelsk (med forskellige accentformer) samt læse og forstå let tilgængelige tekst- eller romanuddrag. ❖ Kulturmøder: Få indsigt i at leve som 2. generations-immigrant i Storbritannien med en traditionel indisk/sikh-baggrund. ❖ Kulturforståelse: Forholde sig til spændingsfeltet mellem det traditionelle hjemmemiljø og det moderne vestlige samfund. ❖ Kønsroller: Analysere og diskutere traditionelle og moderne kønsroller inden for sport og familieliv (fx pigefodbold vs. ægteskab og madlavning). ❖ Generationskonflikter: Forstå årsagerne til konflikter mellem unge og forældre, herunder normer, pligt, løgn og personlige drømme.	❖ Gruppearbejde ❖ Samtaler på klassen ❖ Makkerarbejde ❖ Skriftlige besvarelser ❖ Quiz
41	Tjekket/ faguge		
42	Efterårsferie		
43 - 48	Holidays and dream vacations Gyldendal - https://engelsk.gyldendal.dk/topics/holidays-and-dream-vacations	❖ You should be able to participate in a conversation about holidays and be able to express your own thoughts and opinions on what holidays mean to you.	❖ Gruppearbejde ❖ Samtaler på klassen ❖ Makkerarbejde ❖ Skriftlige besvarelser

		Also, you should be able to ask relevant questions in order to find out more about other people's holiday dreams and experiences. ❖ You should be able to read and understand the main aspects of the different types of travel texts and participate in a discussion of these. ❖ You should be able to write different types of texts about traveling. You should be able to choose the relevant genre, and show you can use the right language and style.	❖ Quiz
49	Faguge		
50 - 51	Juleopgaver		❖ Hygge ❖ Leg ❖ Sang
51 - 1	Juleferie		
1 - 6	Canada and the Arctic Gyldendal - https://engelsk.gyldendal.dk/topics/canada-and-the-arctic	❖ You should be able to understand both the gist of and specific information in texts on the subject of the Canadian Arctic. ❖ You should be able to express your knowledge, ideas and opinions concerning aspects of the Canadian Arctic and take part in discussions on the	❖ Gruppearbejde ❖ Samtaler på klassen ❖ Makkerarbejde ❖ Skriftlige besvarelser ❖ Quiz

		theme. ❖ You should be able to understand and make active use of a relevant vocabulary within the theme of Canada and the Arctic. ❖ You should have a knowledge of climate change and its consequences and be able to relate this knowledge to your own life and awareness of climate change in Denmark.	
3	Faguge		
7	Vinterferie		
8 - 11	Adventures Gyldendal - https://engelsk.gyldendal.dk/topics/adventures	❖ You should be able to define what adventure is and express your own ideas and examples of what adventure could be. ❖ You should know what impact these first adventures have had on history and be able to relate this to your own life. ❖ You should be able to understand and make active use of relevant vocabulary when you talk about 'first adventures'. ❖ You should be able to express your knowledge, ideas and opinions about the different aspects of 'first adventures'.	❖ Gruppearbejde ❖ Samtaler på klassen ❖ Makkerarbejde ❖ Skriftlige besvarelser ❖ Quiz
12	Påskeferie		

13 - 17	Sydafrika Gyldendal - https://engelsk.gyldendal.dk/topics/southern-africa	❖ You should be able to understand both the gist of and specific information in texts on the subject of Southern African history and modern society in South Africa and Zimbabwe. ❖ You should be able to express your knowledge, ideas and opinions concerning aspects of Southern Africa's history, development and current situation, and take part in discussions on the theme. ❖ You should be able to understand and make active use of a relevant vocabulary within the theme of Southern Africa's history and development. ❖ You should have a knowledge of the way that historical events can influence the development of a country and the relationship between its citizens. You should also be able to relate this knowledge to your own life and experiences in Denmark.	❖ Gruppearbejde ❖ Samtaler på klassen ❖ Makkerarbejde ❖ Skriftlige besvarelser ❖ Quiz
18/19 Fagdage			
20 - 24	Opsamling/ buffer		❖ Gruppearbejde ❖ Samtaler på klassen ❖ Makkerarbejde ❖ Skriftlige besvarelser ❖ Quiz
25 Faguge			
Sommerferie			

